



Yearly Status Report - 2018-2019

Part A

Data of the Institution

| | |
|---|--|
| 1. Name of the Institution | SRI BHAGAWAN MAHAVEER JAIN FIRST GRADE COLLEGE |
| Name of the head of the Institution | Dr. Rekha Sethi |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 08153-272224 |
| Mobile no. | 9844252714 |
| Registered Email | rekhasethi71@gmail.com |
| Alternate Email | rekha.sethi@jaincollege.ac.in |
| Address | Geetha Road, Robertsonpet, Kolar Gold Fields |
| City/Town | KOLAR GOLD FIELDS |
| State/UT | Karnataka |
| Pincode | 563122 |

| 2. Institutional Status | | | | | | | | | | | | | | | | | | | |
|--|-----------------|---------------------------------------|---|-------------|-------------|---|-------|------|---|-----------------|---------------------------------------|-------------|-----------|---|---|------|------|-------------|-------------|
| Affiliated / Constituent | | | Affiliated | | | | | | | | | | | | | | | | |
| Type of Institution | | | Co-education | | | | | | | | | | | | | | | | |
| Location | | | Semi-urban | | | | | | | | | | | | | | | | |
| Financial Status | | | private | | | | | | | | | | | | | | | | |
| Name of the IQAC co-ordinator/Director | | | Mr. Jayapandian L. | | | | | | | | | | | | | | | | |
| Phone no/Alternate Phone no. | | | 08153261733 | | | | | | | | | | | | | | | | |
| Mobile no. | | | 9740825425 | | | | | | | | | | | | | | | | |
| Registered Email | | | jayapandian186@gmail.com | | | | | | | | | | | | | | | | |
| Alternate Email | | | navendran.sdraj@gmail.com | | | | | | | | | | | | | | | | |
| 3. Website Address | | | | | | | | | | | | | | | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | | | http://www.sbmjckgf.in/EVENTS/Calendar%20of%20Events%20for%20the%20Academic%20Year%202018-2019.pdf | | | | | | | | | | | | | | | | |
| 4. Whether Academic Calendar prepared during the year | | | Yes | | | | | | | | | | | | | | | | |
| if yes,whether it is uploaded in the institutional website: Weblink : | | | http://www.sbmjckgf.in/calendar.php | | | | | | | | | | | | | | | | |
| 5. Accrediation Details | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>B</td> <td>2.30</td> <td>2013</td> <td>25-Oct-2013</td> <td>25-Oct-2018</td> </tr> </table> | | | | | | Cycle | Grade | CGPA | Year of Accrediation | Validity | | Period From | Period To | 1 | B | 2.30 | 2013 | 25-Oct-2013 | 25-Oct-2018 |
| Cycle | Grade | CGPA | Year of Accrediation | Validity | | | | | | | | | | | | | | | |
| | | | | Period From | Period To | | | | | | | | | | | | | | |
| 1 | B | 2.30 | 2013 | 25-Oct-2013 | 25-Oct-2018 | | | | | | | | | | | | | | |
| 6. Date of Establishment of IQAC | | | 10-Nov-2009 | | | | | | | | | | | | | | | | |
| 7. Internal Quality Assurance System | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> | | | | | | Quality initiatives by IQAC during the year for promoting quality culture | | | Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries | | | | | | | | |
| Quality initiatives by IQAC during the year for promoting quality culture | | | | | | | | | | | | | | | | | | | |
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |

| | | |
|---------------------------------------|-------------------|-----|
| Orientation program | 09-Jun-2018 04 | 310 |
| Conducted International yoga day | 21-Jun-2018 02 | 320 |
| International Day against Drugs Abuse | 26-Jun-2018 02 | 350 |
| Legal awareness program | 06-Jul-2018 02 | 180 |
| Certificate Program | 12-Jul-2018 01 | 160 |
| One Day Seminar | 16-Jul-2018 04 | 205 |
| Awareness about dengue | 18-Jul-2018 01 | 310 |
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|--------|----------------|-----------------------------|--------|
| NIL | NIL | NIL | 2018 0 | 0 |
| No Files Uploaded !!! | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

8

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Long Term plan to improve in achieving the goals and target of the particular academic year. Conducting of students feedback semester wise to assess the quality of the individual teaching performances. Financial support to faculty

members to attend, participated or publishes paper at various level of seminars and conferences. Conducted academic internal audit by IQAC Conducted various awareness programmes and outreach activities addressing social issues. Organized soft skills and personality development programmes for students. The IQAC Motivates the faculty members for their up gradation of qualification in academic growth. The IQAC supports all the departments to organise National and State level seminars to improve the quality in education both students and faculty members. Collected Feedback from students, Alumni, parents and other stake holders and analyzed. Performance Based Appraisal collected from faculty and analysed Preparation of SSR Preparation of AQAR and other Annual reports

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|--|---|
| To enhance campus placements | The number of students placed through campus increased |
| To make certificate and value added programs mandatory | Most of the students took up the programs |
| To encourage Faculty members for Quality Publications | Faculty have started publishing in journals |
| FDP on ICT Tools and EResources for Faculty members | The Faculty members started using ICT tools Like GOOGLE Classroom, MOODLE, HOT Potatoes site for uploading of eresources and continuous assessment of students |
| Preparation of student satisfaction survey (SSS) report | Student satisfaction survey (SSS) report has been prepared by IQAC |
| Introduction of students' achievement section in the college website | Students' achievement web-page has been started under "Events" in the college website. Achievements of students have been uploaded in the webpage. |
| To encourage students on various society oriented activities | Science-Expo, Blood donation camp, awareness program on voting, dengue, Helmet, flood relief, water management program organised at various schools, Visit to old age home, tree plantation, inter collegiate competition |
| View File | |

14. Whether AQAR was placed before statutory body ?

Yes

| Name of Statutory Body | Meeting Date |
|------------------------|--------------|
| Governing Council | 31-Oct-2018 |

15. Whether NAAC/or any other accredited

No

| | |
|--|-------------|
| body(s) visited IQAC or interacted with it to assess the functioning ? | |
| 16. Whether institutional data submitted to AISHE: | Yes |
| Year of Submission | 2020 |
| Date of Submission | 06-Feb-2019 |
| 17. Does the Institution have Management Information System ? | No |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Sri Bhagawan Mahaveer Jain First Grade College, KGF is well known for imparting quality education among the communities of learners and enabling every learner to have holistic development of their personality. The Institution is affiliated to the Bangalore University/Bangalore North University and strictly adheres to the prescribed syllabus. The plan for effective implementation of the curriculum begins with keeping in mind the diverse group of students coming from rural, semi-urban and vernacular areas. The Institution organizes orientation program for the fresher's and the Principal elucidates the rules, regulations, various courses, cells, forum, mandatory additional programs, CBCS pattern prescribed by the Bangalore University/Bangalore North University, vision and mission of the institution. The respective department conducts orientation program on the scope of the subject and the outcome of the course. The strategies for the implementations of the curriculum begins with the staff meeting conducted by the HOD'S for allocation of the subject based on the subject specialisation and expertise and preparation of timetable. The various methodologies adopted for curriculum delivery includes the conventional chalk and talk, inductive and deductive methods, audio visual aids, demonstration, role plays, experiential and participative learning, group discussions. Study materials are provided wherever necessary in the class as well as made available in the FLIP BOOKS and the curriculum implementation is monitored through the lesson plan book and work diary. The effective curriculum delivery is carried out in regular classes along with remedial classes, bridge course and exclusively with library hour. Curriculum enrichment is done through a number of value added, skill development, and capacity building programmes, hands on training accompanied with regular guest lectures, Seminars, Conferences, Workshops, co-curricular and extension activities. The faculty members of various departments are deputed to attend the workshops, subject enrichment and curricular enhancement programs. With online attendance system, the parents immediately get an information on the presence or absence of their wards through SMS alerts. The mentors of each class monitor the academic and professional growth and solve personal issues of students, if any. In the parent - teacher meet the performance of the student is discussed. The field trips, student's projects, internship and Value Added Program conducted by the departments are a part of the curriculum. Students are also encouraged to carry out various in-house projects and to participate in competitions at inter

collegiate/University/State/National level in addition to syllabus prescribed by the university. Adequate facilities in the form of Laboratories, Equipments and consumables are provided. Every department has a Departmental Library and computers with broadband internet connectivity which enable them to prepare notes and multimedia presentations. The Faculty members and students access the Inflibnet(N-list) by using their credentials to access the e-books and journals. Feedback is sought from students, teachers and other stake holders to make curriculum delivery more effective. The semester ends with the meeting for discussion of syllabus completion and proposal of practical date for the university examination and the plan for the next semester.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|---|-----------------|-----------------------|----------|--|-------------------|
| Certificate on Python | NIL | 04/07/2018 | 30 | NIL | Skill Development |
| Certificate on Digital Marketing | NIL | 01/08/2018 | 30 | Entrepreneurship | NIL |
| Certificate on MIS | NIL | 20/08/2018 | 90 | NIL | Skill Development |
| Certificate on Molecular Techniques | NIL | 01/09/2018 | 90 | NIL | Skill Development |
| Certificate on Data Analytics and Advance Excel | NIL | 04/10/2018 | 30 | NIL | Skill Development |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---------------------------|--------------------------|-----------------------|
| MCom | Commerce | 14/08/2018 |
| View File | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--|---|
| BCom | Commerce | 26/05/2018 |
| BA | Arts | 26/05/2018 |
| BBA | Management Studies | 26/05/2018 |
| BCA | Computer Science | 26/05/2018 |
| BSc | Physics, Mathematics, Computer Science | 26/05/2018 |
| BSc | Biochemistry Genetics Biotechnology | 26/05/2018 |
| MCom | Commerce | 14/08/2018 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 718 | 0 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|----------------------|-----------------------------|
| DIGITAL MARKETING | 01/08/2018 | 108 |
| DATA ANALYTICS | 04/10/2018 | 200 |
| SKILL DEVELOPMENT ON MOLECULAR TECHNIQUES | 01/09/2018 | 60 |
| PYTHON | 04/07/2018 | 150 |
| NPTEL | 04/07/2018 | 5 |
| View File | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---------------------------|--------------------------|---|
| BBA | Management Studies | 39 |
| View File | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|--|
| <p>The college has an IQAC as a quality consistence and quality enhancement measure. IQAC collects the feedback physically from stakeholders viz. Students, Teachers, Alumni and Parents on Curriculum. Student's feedback is filled by both UG and PG Students. The feedback form is designed to incorporate depth of knowledge of the subject, presentation skills, sincerity, commitment, regularity, punctuality, syllabus coverage, ability to relate the course to real life situations, ability to generate interest, accessibility of teachers for clarifications outside the class, ability to command and control the class, and overall rating students give their feedback on faculty on the basis of 10 parameters and using a seven point scale. The feedback of seven point scale is fed in the Faculty Evaluation Software. The graphical representation of seven scale will be auto generated by the software. The feedback is analyzed based on the graphical representation by the Heads of Institution and compare the feedback of the previous and current semester. If any improvements are called for, the matter the Principal share the feedback with the faculty concerned and suggest necessary steps for improvement. Feedback is also collected from the parents during Parent Teacher Meetings (PTMs) that are organized by each and</p> |

every department of the college. Suggestions and comments given by the Alumni are also taken into account for future development. Members of anti ragging committee and Internal complaints committee also receive feedback from students through class campaigns. Grievances (if any) and necessary suggestions can be registered to the Grievance Redressal cell of the college through the "Complaint box" fixed in near the Principals office. The proposals given by the different committees and departments are discussed in Governing Council Body of the college for necessary action. Strengths of the college are also taken into consideration for further up gradation. The college is planning to introduce online feedback system from the academic session 2019-2020.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--|---------------------------|--------------------------------|-------------------|
| MCom | Commerce | 30 | 30 | 30 |
| BCom | Commerce | 250 | 195 | 195 |
| BBA | Management Studies | 100 | 49 | 49 |
| BCA | Computer Science | 80 | 67 | 67 |
| BSc | Physics Mathematics Computer Science | 90 | 12 | 12 |
| BSc | Biochemistry Genetics Biotechnology | 45 | 19 | 19 |
| BA | HEP | 60 | 0 | 0 |
| BSc | Chemistry Botany Microbiology | 45 | 0 | 0 |

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2018 | 1041 | 30 | 48 | 2 | 7 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e- | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---------------------------------------|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
|----------------------------|---------------------------------------|-----------------------------------|----------------------------------|----------------------------|---------------------------------|

| | | | | | |
|--|------------|---|---|---|---|
| | Resources) | | | | |
| 50 | 50 | 5 | 4 | 4 | 4 |
| View File of ICT Tools and resources | | | | | |
| View File of E-resources and techniques used | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. The college has since last several years practised a system of mentoring called Mentor System. Mentoring of students is conducted by the departments of the institution. Mentoring of students is based on the following objectives: • To increase the teacher-student contact hours • To identify and address the problems faced by slow learners and first generation learners • To encourage advanced learners • To decrease the student drop-out rates • To prepare students for the competitive world Every year, departments individually organize orientation sessions on the class commencement day for students of first semesters and explain the designing and implementation of the mentoring system of the department. In the mentoring process, all necessary information related to the student such as the contact number, email of the student, category, gender etc are initially collected by the department through the student database format provided by the IQAC. Departments maintain the records of class test, Internal Semester Exam, attendance, class-performance, academic progress records, records of student seminars etc related to the reviewing of the performance of the students. Departmental teachers maintain interaction with students through individual, social networking sites, Teachers discuss with parents during parent-teacher meetings and try to identify the problems faced by students and related issues. Time factor is a major constraint of the mentoring system, To overcome this constraint, teachers sometimes suggest students to provide the list of difficult questions and problems faced by them while preparing for examinations and then the teachers provide solutions in written form to the students. Outcome of the departmental mentoring system in the current year (2018-2019) 1. Significant improvement in the teacher-student relationship has been observed 2. Students of (2018-2019) batch have achieved the university ranks from Department of Commerce 3. Students have participated and presented papers in national and international seminars. They have also won prizes in poster presentations, quiz competitions, debates and other similar contests organized by external agencies 4. Students have been placed in IIT and other prestigious institutes for higher studies

| | | |
|--|-----------------------------|-----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| 1071 | 50 | 1 : 22 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| | | | | |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
| 50 | 40 | 10 | 10 | 6 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| | | | |
|---------------------------|---|-------------|--|
| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
| 2018 | Dr. Rekha Sethi | Principal | Women Excellence Award |
| View File | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| | | | | |
|----------------|----------------|----------------|--|---|
| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end |
|----------------|----------------|----------------|--|---|

| | | | | |
|---------------------------|--------------------|--------------|------------|-------------|
| | | | | examination |
| MCom | Commerce | I / II | 15/06/2019 | 16/08/2019 |
| BCom | Commerce | I / II / III | 31/12/2018 | 21/03/2019 |
| BBA | Management Studies | I / II / III | 31/12/2018 | 21/03/2019 |
| BCA | Computer Science | I / II / III | 31/12/2018 | 21/03/2019 |
| BSc | Physical Science | I / II / III | 31/12/2018 | 21/03/2019 |
| BSc | Life Sciences | I / II / III | 31/12/2018 | 21/03/2019 |
| View File | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institution and IQAC constantly works to develop and implement strategies for the continuous. Enhancement of Quality by introducing Reforms in the Evaluation Pattern. • The Institution while adhering to Bangalore University and Bangalore North Univeristy norms regarding Evaluation, also believes that Examinations should be an integral part of the teaching learning process. Hence, in the academic year 2014- 15, the College adopted a Continuous Internal Evaluation (CIE) which provides sufficient scope to test the skill and knowledge acquired by the students during the course of their study. • Internal Evaluation is based on performance under various criteria - o Attendance - 10 Marks o Tests and internal examinations - 10 Marks o Behaviour - 05 Marks o Assignments - 05 Marks • The College conducts Tests and Internal Semester examination to monitor the students academic performance and their grades,. • Various patterns of student evaluation are adopted through Assignments, Case studies, Slip tests, Projects, Quiz, Presentations, Objective type questions and Group discussions. • The Institution closely monitors the Evaluation Process by specifying the methodology to be followed and records are maintained for the same. • CIE approach ensures Continuous Evaluation of student learning so that any deficiency or problem encountered can be rectified promptly. • Internal assessment has positively impacted the students which is reflected in the good performance in University Examinations bringing laurels to the Institution.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

• The University displays the calendar of events which includes the date of reopening and closing and schedule of submission of admission approvals, internals, practical examinations and final end semester examination in the website. • The institution prepares its calendar of events for CIE keeping in mind the dates given by the university and the institutional activities. • All these details are printed in the Handbook which is distributed to the students at the beginning of the academic year. • The Examination Committee of the college with the Principal determines the format and schedule of tests and assignments during the semester/year. The various examinations at the institutional level, like Unit tests, Internal semester examinations and Practical exams are planned at the beginning of the academic year. • As an Institutional Policy Continuous Internal Evaluation (CIE) internal tests and examinations are normally conducted during the assigned class hours. • The Institution strictly follows the Academic calendar for the conduct of Continuous Internal Evaluation. • Assignments are given well in advance and the timely submission is ensured by the departments. • Any significant deviation from the examination schedule is approved by the Principal after assessing the

reasons for it and the students are notified of these changes. Prior to the commencement of internal semester exams, the Examination Committee holds a meeting with the Principal to plan for the smooth conduct of exams.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.sbmjckgf.in/pos.php>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|--------------------|----------------|--------------------------|---|---|-----------------|
| Life Sciences | BSc | | 27 | 25 | 93 |
| Physical Science | BSc | | 15 | 12 | 80 |
| Computer Science | BCA | | 67 | 63 | 94 |
| Management Studies | BBA | | 42 | 30 | 71 |
| Commerce | BCom | | 147 | 105 | 71 |

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.sbmjckgf.in/IOAC/Student_Satisfactory_Survey%20-%202018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|---|------------------------|---------------------------------|
| Any Other (Specify) | 01 | Karnataka Science and Technology Academic | 0.4 | 0.4 |

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|--|-------------------|------------|
| The Role of IPR in Business and Research | Physical Science | 10/10/2018 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| NIL | NIL | NIL | 31/05/2019 | NIL |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---------------------------|---------------------|--------------|----------------------|---------------------------|----------------------|
| 01 | BOSCH Bridge Centre | BOSCH | BOSCH Bridge Course | Employability Enhancement | 11/08/2018 |
| View File | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 00 | 5000 | 00 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| NIL | 0 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------------------|--------------------|-----------------------|--------------------------------|
| National | Commerce | 5 | 2.5 |
| National | Management Studies | 1 | 2.4 |
| National | Computer Science | 3 | 2.3 |
| National | Physical Science | 1 | 0.7 |
| National | English | 1 | 1.0 |
| National | Hindi | 1 | 2.03 |
| National | Life Sciences | 3 | 2.3 |
| View File | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---------------------------|-----------------------|
| English | 4 |
| Kannada | 6 |
| Hindi | 7 |
| Commerce | 7 |
| Management Studies | 5 |
| Computer Science | 3 |
| Life Sciences | 2 |
| View File | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/

Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
| NIL | NIL | NIL | 2019 | 0 | NIL | 0 |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| NIL | NIL | NIL | 2019 | 0 | 0 | NIL |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 0 | 14 | 0 | 0 |
| Presented papers | 17 | 17 | 0 | 0 |
| View File | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|--|---|--|--|
| Joy of giving | SBMJJC, KGF | 10 | 50 |
| Shramadaan | SBMJJC, KGF | 5 | 70 |
| Cleaning the Gonamakanahalli school and temple | SBMJJC, KGF | 6 | 150 |
| Dengue awareness program | Sanjeevani College of paramedical science, K.G.F and Private Doctors Association, K.G.F | 4 | 85 |
| Legal awareness programme | Taluk legal services committee, KGF | 35 | 300 |
| Message of peace and communal harmony in Karnataka | Police Department, K.G.F | 4 | 50 |
| Helmet Awareness programme | Dept.of Police, Judiciary Association and | 45 | 500 |

| | | | |
|--|--|----|-----|
| | Education Dept. Kolar | | |
| Blood donation camp (evening of founder day) | Government General Hospital Robertson pet, KGF and BEML Medical center. | 45 | 150 |
| Food drive | SBMJJC, KGF | 2 | 25 |
| Swachh Bharath | Rotary Club, K.G.F | 2 | 30 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|------------------------------|--|-----------------|---------------------------------|
| Social Responsibility | Star Club Award | Rotaract | 30 |
| National Immunisation Day | DRR Special Recognition Appreciation Award | Rotaract | 40 |
| Rotaract VRUKSHA | DRR Special Recognition Appreciation Award | Rotaract | 45 |
| View File | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|---|--|--|
| Awareness Program | Anti sexual harassment cell and Private Doctors Association. KGF | Voice out against sexual harassment | 25 | 70 |
| Awareness Program | Department of police and Advocates association, K.G.F | Human trafficking | 10 | 145 |
| Sensitization of the students on general hygiene and health | Concordia Higher Primary School, Oorgaum KGF | National Nutrition Week | 5 | 70 |
| Awareness Program | Dept of Judiciary, Advocates association, SBMJJC, K.G.F | Voters Day | 7 | 100 |
| Social responsibility | Dept of Police, K.G.F and | Rally to condole Pulwama | 25 | 110 |

| | | | | |
|---------------------------|---------------------------|--------------------------|---|-----|
| | SBMJJC, K.G.F | | | |
| Awareness program | SBMJJC, KGF | Cencer Awareness program | 5 | 70 |
| Trekking | Rotary Club,K.G.F | MEGA TREAK v2.0 | 5 | 130 |
| Social responsibility | Rotary Club,K.G.F | Food Drive | 2 | 20 |
| Social responsibility | NSS unit of SBMJJC. K.G.F | Shramadaan | 2 | 20 |
| View File | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| NIL | NIL | NIL | 00 |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|----------------------|---|---------------|-------------|-------------|
| Projects | Internship | LG | 15/02/2019 | 23/04/2019 | 01 |
| Projects | Internship | United India Insurance Co. Ltd | 15/02/2019 | 16/03/2019 | 01 |
| Projects | Internship | Muthoot Finance | 20/02/2019 | 26/03/2019 | 01 |
| Projects | Internship | Canara Bank | 01/02/2019 | 25/02/2019 | 01 |
| Projects | Internship | HP - Hindustan Petroleum | 09/01/2019 | 08/02/2019 | 01 |
| Projects | Internship | Nandini Chik kabalapura | 15/02/2019 | 15/04/2019 | 01 |
| Projects | Internship | Nandini Chik kabalapura | 15/02/2019 | 15/04/2019 | 01 |
| Projects | Internship | BEML LIMITED | 13/03/2019 | 12/04/2019 | 01 |
| Projects | Internship | HAL, Bangalore | 29/03/2019 | 20/04/2019 | 01 |
| Projects | Internship | Concord Creations India Pvt Ltd | 15/02/2019 | 23/04/2019 | 01 |

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---------------------------|--------------------|--------------------|---|
| Bhodi Vruksh | 16/01/2018 | Certificate | 125 |
| RATS | 12/03/2019 | Certificate | 107 |
| BOSCH limited | 02/04/2018 | Training | 35 |
| Alpha creative Academy | 19/09/2018 | Certificate | 125 |
| View File | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 786000 | 786000 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|-------------------|-------------------------|
| Class rooms | Existing |
| No file uploaded. | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---------------------------|--|---------|--------------------|
| EasyLib | Fully | 4.3.3 | 2016 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|---------|-------------|-------|-------|---------|
| Text Books | 9825 | 1499492 | 452 | 15835 | 10277 | 1515327 |
| Reference Books | 1614 | 476946 | 212 | 51202 | 1826 | 528148 |
| Journals | 34 | 59060 | 0 | 0 | 34 | 59060 |
| e-Journals | 0 | 35400 | 0 | 0 | 0 | 35400 |
| CD & Video | 208 | 25389 | 0 | 0 | 208 | 25389 |
| Library Automation | 1 | 115300 | 1 | 39648 | 2 | 154948 |
| Others(spe cify) | 1 | 20000 | 0 | 0 | 1 | 20000 |
| No file uploaded. | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| NIL | NIL | NIL | 31/05/2019 |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 107 | 4 | 100 | 2 | 1 | 8 | 8 | 100 | 0 |
| Added | 50 | 0 | 0 | 0 | 0 | 0 | 0 | 200 | 0 |
| Total | 157 | 4 | 100 | 2 | 1 | 8 | 8 | 300 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|--------------|
| 5 MBPS/ GBPS |
|--------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|---|
| FLIP BOOK | https://sbmjckgf.in/flipbook.php |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 6503749 | 6503749 | 4795242 | 4795242 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institution has a standard protocol policy involving procedures and processes for maintenance of the assets like computer systems, Internet and networking, classrooms, CCTV surveillance, electronic equipments, furniture, conference hall, sports items, generator, building etc. which comprises the total infrastructure of the campus. There is a provision of allocating budget for the maintenance of physical and academic support facilities. Budget is allocated for various purposes such as Internet fees, laboratory expenses, educational tours, organizing various college related programs and seminars, electrical charges, repairs and maintenance of garden, buildings, electricity, water supplying system, furniture, sanitation etc. Laboratories are maintained by the departments. Each lab has a manual and stock register. The stock register has a record of all equipments/instruments/glasswares/software/systems and servers with their configuration and date/year of purchase. The lab sessions are held according to a time-table which is synchronized with the Master-timetable to enable optimal use of the laboratories. Perishable substances are purchased as and when required during the experiment. Glassware breakage is recorded and the personnel responsible for the same are either asked to replace or pay for the same. At the end of the academic year after the

stock verification HODs make a list of requirements of new equipment to be purchased and damaged equipment to be repaired and forward it through the principal to the Management. The institution has hired an agency for housekeeping maintenance. The other infrastructural maintenance services are rendered by the respective vendors with whom the institution has entered into AMC. The AMC purview includes Pest Control Service Contract, Fire Systems Maintenance, UPS, Water Tank Cleaning, Generator, College Website, Blog, Printer etc. 24X7 security staff (7nos) are deployed in two shifts to ensure total safety of the campus and to stop misusing of the assets. The institution has dedicated staff that overlooks the maintenance, upkeep of equipment computing facilities of the institution. The electrical equipments are maintained in terms of minor repairs, replacements, installations, and all other related work by the electricians. Routine computer maintenance, software installations, networking are handled by system admin. Anti-virus software is purchased and is renewed annually for the smooth working of all the computers in the institute. Library updates its books repository on a yearly basis as per the changes in the curricula. Inputs from the student and faculty members are collected in the prescribed format for books to be procured. Library committee discusses and approves the procurement of these. Library is holding the physical collection of more than 14,620 books (as on 07.12.2019), it subscribes 30 current print journals, 32 magazines of national repute, more than 270 CDs, Bounded back volumes of journals, Competitive books. Books are arranged according Dewey decimal classification system. Additional Books are provided for merit and sc/st students. The list of sports equipment required is sent to the Management at the end/beginning of the academic year through the Principal and the order is placed with Suppliers recommended by the Physical Director.

https://sbmjckgf.in/Criteria-4/CT%204.4.2/4.4.2_Paste%20link%20for%20additional%20information.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|---|--------------------|------------------|
| Financial Support from institution | Merit Scheme, Sports Quota, SC/ST, OBC Category and Economically weaker Section | 209 | 558550 |
| Financial Support from Other Sources | | | |
| a) National | 0 | 0 | 0 |
| b) International | 0 | 0 | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|--|
| Bridge Course | 16/07/2018 | 73 | SBMJJC, KGF |
| Language Lab | 20/08/2018 | 102 | Ms. Jean Saldanha, HOD, SBMJJC, KGF |
| Soft Skills Training | 22/07/2019 | 135 | Ms. Padmarathi Naidu, Free Lancers, Soft Skill |

| | | | |
|---------------------------|------------|------|--|
| | | | TrainerBangalore |
| International Yoga Day | 23/08/2018 | 400 | Dr. Asha Rani, Yoga Vishya Pranic Healing Foundation Karnataka |
| Personal Counselling | 23/10/2018 | 4 | Ms. Sujatha Arassu, SWO, SBMJC, KGF |
| Remedial Coaching | 03/07/2018 | 125 | SBMJC, KGF |
| Parents to Teachers Meet | 11/06/2018 | 1040 | SBMJC, KGF |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|---------------------------|--------------------|--|--|--|---------------------------|
| 2018 | Career Guidance | 95 | 40 | 10 | 10 |
| View File | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 20 | 20 | 7 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|--|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| Q-Connect, iSon, ProEdge, Indigo, ICICI Bank, Bangalore, HDFC Bank, Bangalore, Accenture, Cap Gemini, Tata AIA, Bisleri, Kingsman Solution Pvt Ltd | 260 | 160 | NIL | 0 | 0 |
| View File | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|---------------------------|--|--------------------------|---------------------------|---|-------------------------------|
| 2019 | 4 | BCOM | Commerce | Sri Bhagawan Mahaveer Jain First Grade College, Kolar Gold Fields | MCOM |
| 2019 | 7 | BCA | Computer Science | AMC Engineering College | MCA |
| 2019 | 10 | B.Sc-PMCs | Physical Science | "Bangalore University, Jnana Bharathi Campus, Bangalore" | M.Sc Mathematics |
| 2019 | 3 | BBA | Management Studies | CMR Institute of technology | MBA |
| 2019 | 2 | BGB | Life Sciences | M.S. Ramaiah College | M.Sc Biotechnology |
| 2019 | 2 | BGB | Life Sciences | "Bangalore University, Jnana Bharathi Campus, Bangalore" | M.Sc Biochemistry |
| 2019 | 1 | BGB | Life Sciences | "Bangalore University, Jnana Bharathi Campus, Bangalore" | M.Sc Microbiology |
| 2019 | 3 | BCOM | Commerce | MP Birla Institute of management | MBA |
| 2019 | 7 | BCA | Computer Science | AMC Engineering College | MCA |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---------------------------|---|
| SLET | 1 |
| View File | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|------------------------------|---|------------------------|
| Sports- Annual Athletic Meet | College Level | 900 |
| Sports-Athletics | Bangalore North University Inter Collegiate Level | 40 |
| Sports-Chess | Bangalore University Level, Bangalore | 10 |
| Sports-Cricket | Bangalore University South Zone Inter Women Cricket Level | 1 |
| Sports-Tennis | Bangalore University Level, Bangalore | 10 |
| Sports-Badminton | Bangalore University Level, Bangalore | 30 |
| Sports-Ball Badminton | Bangalore University Level, Bangalore | 20 |
| Cultural | National Level | 30 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---------------------------|---------------------------|------------------------|-----------------------------|-------------------------------|----------------------------------|-----------------------------------|
| 2018 | University Cricket Player | National | 1 | 0 | 17NDSB7061 | Thushitha R. |
| 2018 | Silver Medal | National | 1 | 0 | C1814939 | Rahul Prasad U. |
| 2018 | Overall Championship | National | 0 | 1 | 16NDSB7005, 17NDSB7030, R1810429 | Altaf, Nithin R., Madhumitha K. P |
| View File | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

- The institution has an active student welfare association headed by Students Welfare Officer with student members, in order to take care of the student community and make their learning experience successful and memorable.
- The student council has a representative in the form of President, Vice President, Secretary, Treasurer and active members.
- Student welfare association (SWA) was established in the year 2015-2016 and is continuously working for the welfare of all the student Community.
- The student welfare programme is the sum total of all the policies, structures and extension activities which are planned and Implemented by the college to promote student welfare.
- The association has adopted Ajjapanahalli Village as a part of Swatch Bharath project under the supervision of MHRD- Government of India, they also have

undertaken projects on Digital literacy Mission. • Awareness Program on various occasions like Campaign on voting awareness program and Youth Day celebrations.

• Conducts career guidance programs for final year students every year. • Enthusiastically involve in all the activities of the institution, departmental forums, and clubs and have been an integral part of regular academic and extracurricular activities through student participation. Students role in academic and administrative bodies: • Academic: The students of SWA(student welfare association) are members of various cells and forums and are actively involved in smooth functioning and organizing of activities such as a field trip, seminars, intercollegiate fests and intercollegiate fests and outreach programmes • They volunteer in processions and campaigns such as Aids Awareness, right to Vote, necessities of Helmet, Save Girl Child, Awareness on Nutrition Health, Plant saplings on cyanide, Polio awareness rally, and marathon, Organizing blood donation camps and health camps in our campus. Administrative Bodies: • The students are also the members of the Cultural Forum, Rotoract Club, NSS, English Literary Club, Library Committee, Magazine Committee, Management forum, Indian red cross society, Grievance Redressal Cell, Anti Ragging, Discipline Committee, Women Cell, Anti Sexual Harassment Cell, Eco Club, Science Club, Kannada Sahitya Sangha, Hindi Forum, IQAC, Research Cell, Placement cell.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni is Registered Under GENERAL Class of Society No. DRKL/SOR/166/2018-19 President Dr. Rekha Sethi Principal SBMJJC. Vice President Mr. Ajay, Alumni, Corporate Company SBMJJC. Secretary Mr. Praveen, Assistant Professor, Member, SBMJJC Joint Secretary Mr. Harish Alumni Corporate Company General Secretary Ms. Madhu Ashwini, Assistant Professor, Member, SBMJJC The objective of the association is to strengthen the ties between the alumni community and the institution. The institution has shaped many alumni as educationist, managers, entrepreneurs, teachers and most of all responsible citizen. The Association acts as a aid in bringing all alumni together on a single platform on second Saturday of January every year. The association conducts regular meetings wherein the members interact regarding planning and execution of alumni activities. The Alumni feedback is collected with their ideas and suggestions. These ideas are duly considered and implemented effectively on timely basis as and when required. The institution takes pride in recruiting qualified alumni as faculty members. In this era of social networking the institutions connects with the alumni through various social medias like E-mail, Facebook, Whats app, Twitter The following are the services available from alumni. • Alumni Association registered and functional contributes significantly to the development of the institution through and non financial needs: • Alumni contribution is purely in the form of knowledge part. • Alumni are invited for talk or as a guest lecture. • Member of Rotoract, Alumni, NSS. • As a participant during Seminars. • Assist the students in placements. • Supporters of events for alumni meet cultural fest/sports meet. • Engaged with institution in the capacity of faculty members, PRO, Accountant. • They help in inviting resource person through their personal source. • Alumni has created institutions website. • Alumni engagement in mobilization of students for admissions. Ms. Amreen Saba and Mr. Shaik Zubair alumni , department of management have collaborated with DISHA and NDLM are providing a free government certificate course to students.

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

3

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

DECENTRALIZATION IN WORKING AND PARTICIPATIVE MANAGEMENT: • The institute practices decentralization of power and participative management. • The institution's decision making process upholds complete transparency. • Power and authority is delegated at all levels. • Management has empowered the Principal to make decisions on academic and extra-curricular activities. • Power and authority is further delegated from Principal to IQAC and to all HOD's of various departments. • Frequent meetings are conducted both at department level and at institutional level. • All important matters will be discussed by following the rule of transparency and fairness and every individual is given freedom of expression in the meetings. • Innovative ideas are highly appreciated and support is extended both from Principal and the management for implementation. • Every individuals contribution is highly valued thus upholding the culture of decentralization and participative management. Case study ! Case study on budget allocation for the academic year 2018 - 2019 illustrates the decentralization and participative management being practiced in the Institution. A circular will be sent by principal asking all the departments to furnish the details of proposed budget for the academic year. Once the circular is received HOD'S will call for a meeting with all its teaching and non-teaching staff. The agenda of the meeting will be to discuss about the academic and non-academic activities that the department is planning to host in the academic year. The resources required will be listed and the budget will also be estimated in the meeting and finally a proposed budget will be prepared and handed over to the principal. After the proposed budget is received, a meeting will be convened where principal, IQAC and all the HOD'S will discuss the feasibility of the proposed budget. New ideas and suggestions will be encouraged and incorporated if found suitable. In case of any changes the proposed budget will be subjected to amendments. The final approved copy of the proposed budget will be then submitted to the management for approval. The proposed budget will be sanctioned and constant support will be extended by the management Case Study 2 The Principal selects a head for the Cultural Forum, the head in turn forms a committee comprising of faculty members and students from various departments, these members take decisions on the intra and intercollegiate fests , extra curricular activities, freshers day etc. for the institution keeping in mind the calendar of events, activities, committees to be formed, rules and regulations, budget, awards and such other responsibilities. The approval for this is taken from the Principal which in turn is discussed with the management too and conducted very judiciously creating a great impact amongst the stakeholders. Above stated cases denotes how institution systematically practices decentralization and also promotes participative management at all levels giving the teaching and non-teaching staff freedom to take part in the decision making process of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|---------------------------|--|
| Admission of Students | <p>The institution has a transparent and well coordinated admission system the college prospectus and Pamphlets, provided with the application for admission, are informative. The fee structure is determined by the Management. The Admission committee is always available during admission time to guide applicants to select the course suitable to them. The college being affiliated to Bangalore North University, admissions to all courses are effected in accordance with the University rules, regulations and guidelines. Admission to M.Com course is done under the University quota and Management quota. For the Management quota, students are selected through an entrance test.</p> |
| Human Resource Management | <ul style="list-style-type: none"> • IQAC organized FDP on ICT Enabled Teaching for the faculty members the use of ICT tools like Google classroom, Moodle, Kahoot, hot potatoes and Prezi. • Training and development programmes were conducted for the up-gradation of skills and abilities of the non-teaching staff, to motivate them and equip them for enhanced performance. • The institution encourages faculty members to attend FDP/ conferences/ workshops/ seminars etc, and to be research-oriented. • College organized national seminar, workshop and Guest lecture to enrich students and staff in the academic year 2018-2019. • Students are encouraged to participate in seminars, special lectures, field tours, quiz, debate etc to increase their skill and experience. |
| Research and Development | <p>The Research Cell creates a vibrant eco system for Quality Research with the output of innovations in the institution. The institution has taken initiatives to empower the individuals to create research culture and to conduct research work on current issues. It encourages the various departments in organizing seminars, conferences and workshops for the students and faculty members. The research cell also modulates sanction of the seed money from management for the minor projects through VAP at the department level and the papers</p> |

published and presented at National and International conferences. The research cell motivates the students to participate in Research Education Advancement Program organized by Bangalore Association for Science Education and IISc.

Teaching and Learning

The College organises orientation programmes for the freshers at the institution and department level. Mentoring, counselling, remedial, bridge classes, and scholarships are provided to students from underprivileged sections, those who are differently-abled and those with special needs. The advance learners are encouraged to participate in activities associated to research and allowed to lead and participate in various clubs, forums as organizers. The IQAC takes a feedback from students and parent to evaluate the teaching learning process at the institutional level and suggest measures for improvement.

Curriculum Development

The curriculum is strengthened through workshops, Seminars, guest lecturers and brainstorming sessions to make students globally mobile and socially useful. Industrial experts and Subject experts are consulted and feedback from the various stakeholders has been yet another measure employed for quality sustenance and enhancement leading to effective development of the curricula. Student needs are kept in mind to design job oriented courses in addition to traditional programmes. The encouragement given to faculty members to take up FDP, Workshops, seminars and publications to keep abreast of emerging knowledge has greatly impacted the quality of the faculty and contribution towards curriculum development.

Examination and Evaluation

Preparatory and prefinal examinations are conducted by the college on the university examination pattern in order to ensure that teacher and students are aware of the examination process. Information regarding the evaluation process is communicated to teachers. Internal Assessment marks are awarded based on unit tests, assignments, attendance and skill development records. Multiple tests and assignments are given to students to improve their performance in exams and to enable them

to score maximum internal assessment marks. In the CBCS system, co-curriculum (CC) and extra curricular (EC) activities have gained weightage. Hence students are motivated to participate in seminars and make presentations on current topics and projects related to their courses.

Library, ICT and Physical Infrastructure / Instrumentation

The Institution has adequate infrastructure facilities spread over 22000 sq.ft. for facilitating teaching learning process. The college has 40 class rooms, 13 well equipped laboratories, administrative block, well stacked library, IQAC room, counseling room, Open Auditorium, common room for girls, wash rooms, store rooms, parking lot, canteen with complete 64 CCTV surveillance caters to the needs of the students. Exclusive sports place with indoor games and gymnasium centre, The Teaching learning process is strengthened with 4 smart class rooms, Conference Hall, Seminar Hall Bosch room and 4 Labs which are enabled with ICT facility. The college Library is fully automated with Easilylib and OPAC with collection of Books, Periodicals and Newspapers.

Industry Interaction / Collaboration

- The institution has constant interaction with various industries through the Placement Cell of the college.
- Opportunities for interaction with industry are provided to students through industrial visits.
- Students of B.B.A. and BCA courses have projects as part of their course. They work on their selected projects at various industries which they are free to select from their choice.
- Students are exposed to the industry through companies that regularly visit the college to recruit students for internships and jobs as organised by the Placement Cell of the college.
- Certificate courses are conducted with the support of industries and professional bodies.
- Industrialist and entrepreneurs are invited to motivate and interact with students.
- Incubation centre of the college is functioning with BOSCH.

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|---|
| Student Admission and Support | <ul style="list-style-type: none"> • The College receives the application from the students which are fed to the |

Bangalore North University Portal for online admissions. • During the admission time, complete details of students are stored in the Fusil Solution software. Further, reports in different forms are generated when there is a need arise. • Fusil solution SMS Software is being used in sending college and student related information and students attendance to the parents which enables them to monitor their child progress. • During the admission time, complete details of students are stored in the software. Further, reports in different forms are generated when there is a need arise. • E-mail ids and contact numbers of all members of Anti Ragging Committee, Anti Sexual Harassment and Internal Complaints Committee have been uploaded to the college website and students can communicate to the members through e-mail.

Examination

- The college has geared up with the Bangalore North University online information system for education, since 2012 respectively reliable student data process for information in the University Portal. The college gets the approved admissions of UG and PG students online and submits the data base of the students to the University through the online information system.
- The College has been provided with a mechanism of downloading Bangalore North University Hall Tickets for the examination which helps the Institution to become more compatible with the University. • Results of students from the Bangalore North University are obtained online. Thus integrity and transparency is internalised.

Planning and Development

Attendance software has been in use for monitoring students' attendance. After every class hour the concerned course teacher will be marking the absentees in the software system. It helps the class teacher to keep track of his/her students. The College has BSNL Leased line connection of 5 Mbps and 3 FTTH connections of 100 Mbps speed for administrative office use and Wi-Fi for the entire campus. The College has launched FLIP BOOK in HEI official website. Library automation has been initiated by the use of Easylib software.

| | |
|----------------------|--|
| Administration | Every aspect of administration is e-governed. Biometric is used for the attendance maintenance of employees. Fusil Solution software takes care of students attendance, maintenance as well as communication with parents. The libraries are fully automated, issue of books, accounting, Fine collection etc, and are done through Easylib software. Notices and circulars are communicated in the whatsapp group and e-mail from the office of the Principal. Each and every IQAC notice is circulated by the coordinator himself through e-mail and WhatsApp. |
| Finance and Accounts | Accounting software TALLY is used for accounting, as well as audit. Salary of faculty members and staff is transferred directly to their bank account. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|-----------------------------|--|---|-------------------|
| 2018 | Dr. Rekhasethi | FDP on Art of Effective Teaching, Sri Krishna Degree College, Bangalore | NIL | 150 |
| 2018 | Mr. Vijayakumar | Workshop on III Semester B. Com. Syllabus, Bishop Cotton Womens College, Bangalore | NIL | 600 |
| 2018 | Mr. Tony Lazarus Prem Kumar | FDP on Art of Effective Teaching, Sri Krishna Degree College, Bangalore | NIL | 150 |
| 2018 | Mr. Jayapandian L. | Design and Development of Curriculum to Enhance the Quality of Outcome Based Education, Tatyasaheb Kore Institute of | NIL | 2000 |

| | | | | |
|---------------------------|----------------------------|---|-----|------|
| | | Engineering Technology, Kolhapur | | |
| 2018 | Ms. Shamala S. | Budget Conclave 2019, Christ College of Science and Management, Malur | NIL | 500 |
| 2018 | Ms. Vijayalakshmi K. | Hosagannada shahithyadhle srivadhi chinthaneya hachu guruthugalu, National College (Autonomous), Jayanagar, Bengaluru | NIL | 1000 |
| 2018 | Mrs. Louisena Vinoth Priya | National Conference, SVASH, Thiruvanthapuram | NIL | 3000 |
| 2018 | Mrs. Sakthi Krupa | National Level Seminar and Publication at Primax Commerce and Management Research Academy | NIL | 3500 |
| 2018 | Mrs. Neelufar | Advances in Computational Science and Technology at Research India Publication | NIL | 3200 |
| 2018 | Mrs Anuna N | SPMJR Journal Primax Commerce Management Research | NIL | 250 |
| View File | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|--|---|------------|------------|---|---|
| 2018 | Teaching Effectiveness and | NIL | 10/07/2018 | 11/07/2018 | 49 | 0 |

| | | | | | | |
|---------------------------|--|---|------------|------------|----|----|
| | Classroom Implementa tion | | | | | |
| 2018 | ICT and Innovative Teaching in HEIs | NIL | 27/12/2018 | 28/12/2018 | 48 | 0 |
| 2019 | NIL | Preparatio n of Documents for NAAC | 15/03/2019 | 15/03/2019 | 0 | 20 |
| 2019 | Teaching that Benefits Beginners and Those who Mentor Them | NIL | 22/03/2019 | 23/03/2019 | 50 | 0 |
| View File | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|--|------------------------------------|------------|------------|----------|
| Approaches to the New English Textbook,V.V.N. Degree College, Bengaluru | 1 | 10/08/2018 | 10/08/2018 | 01 |
| Design and Development of Curriculum to Enhance the Quality of Outcome Based Education, Tatyasaheb Kore Institute of Engineering Technology, Kolhapur | 1 | 07/12/2018 | 08/12/2018 | 02 |
| FDP on Art of Effective Teaching, Sri Krishna Degree College, Bangalore | 9 | 24/12/2018 | 24/12/2018 | 01 |
| Fluoresence in Materials and its Applications, Vivekananda Degree College, | 2 | 28/01/2019 | 29/01/2019 | 02 |

| | | | | |
|--|---|------------|------------|----|
| Bangalore | | | | |
| Deep Dive into Machine Learning, IEEE Amrita School of Engineering, Bangalore | 1 | 11/02/2019 | 11/02/2019 | 01 |
| Budget Conclave 2019, Christ College of Science and Management, Malur | 1 | 13/02/2019 | 13/02/2019 | 01 |
| Differential Equations and Mathematical Methods, Government Science College, Bangalore | 1 | 18/02/2019 | 19/02/2019 | 02 |
| Mathematics Practical Using FOSS, Central College Bangalore University, Bangalore | 1 | 02/03/2019 | 02/03/2019 | 01 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 50 | 50 | 24 | 24 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|--|---|
| 1. Free transportation is provided to the faculty members who travel 100 kms from Bangalore and 2. lunch is provided without any financial burden on them 3. The management reimburses the expenditure of faculty who publish papers in conferences/ FDP and seminars outside the College. 4. Group insurance facility is provided, 5. PF, ESI, Gratuity, Maternity 6. Loan Facilities 7. | 1. Group insurance facility is provided 2. PF, ESI, Gratuity, Maternity 3. Loan Facilities 4. Fee concessions are given to the wards | Fee concession for SC/ST, Merit, Economically Weaker Section, Sports, Siblings, |

Accommodation is provided for teachers from other states 8. Fee concessions are given to the wards of faculty members

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Both internal and external financial audits are conducted on a regular basis. Audited income and expenditure statements are maintained meticulously. The annual budget is allotted to the college by the management every year for the requirements of various departmental activities. The accounts of the institution are subjected to an audit by a certified external chartered accountant appointed by the management. The income and expenditure from different sources are audited regularly by the internal and external auditors. The internal audit is done every year and the management scrutinises and approves it. • Accounts are audited regularly once a year. The Management of the college approves the Annual Budget in addition to the income through tuition fees. When there are additional expenses over and above the budget proposals, special sanction is to be taken. • The Internal Auditing is verified by the Managing Trustee. • The External Auditing is done by the Certified Chartered Accountant. The auditor has certified that the Institution has compiled proper approval as to the budget and disbursement of budget and certified that expenditure is incurred for the purpose for which it is budgeted. The accounts are verified by the external auditor as per norms. The audit report has no objections. Mechanism • The External auditors are appointed by the Management. • The Internal and External Audit Reports are presented to the Management through the proper channel. • The Principal and the administrative staff members extend support for the internal and external audit for their smooth conduct. • Auditing is done every year. There are no audit objections.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grants received in Rs. | Purpose |
|--|-------------------------------|---------|
| NIL | 0 | NIL |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

9800000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|-------------------|----------|------------------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | IQAC, SBMJJC, KGF | Yes | IQAC, SBMJJC, KGF |
| Administrative | Yes | Principal | Yes | Dr. Rekha Sethi, SBMJJC, KGF |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

We have Open Day programme in which an interaction with parent and teachers with regard to the Progress of students and also Answer scripts are viewed to parents. Parent teacher meetings are conducted every semester. Class teachers and mentors keep constant track of absentees and their attendance to identify possible dropouts and find out the reasons for irregularity. The possible reasons for a student to drop out of academic careers are marriage, parents transfer jobs or ill health. These factors are beyond the control of the college administration. However, in parent teacher meetings, parents are counseled against discontinuing their wards. Parents offer their suggestions when parent teachers meetings are called.

6.5.3 – Development programmes for support staff (at least three)

1. ICT enabled Teaching Programm 2. Yoga training 3. Soft Skills Programm

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The college has established linkages with Agencies and MOU has been signed with other Industry and institutions like Bosch, Nancy Skill Development Council, Rats Technology, Skill Hub, Bodi Vruksha. 2. Usage of ICT Enabled Teaching and Smart Board is increased 3. More numbers of Certificate Courses are implemented 4. Library is fully automated with Easylib software 5. The College introduced 2 new PG Courses.

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | |
| c) ISO certification | |
| d) NBA or any other quality audit | |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|--|-------------------------|---------------|-------------|------------------------|
| 2018 | IQAC with the Department prepare department best Practices | 01/06/2018 | 01/06/2018 | 31/07/2018 | 15 |
| 2018 | IQAC Organise Guest Lecture | 01/06/2018 | 01/06/2018 | 31/05/2019 | 50 |
| 2018 | IQAC aslo take the responsible to maintain the Infrastructure of the Infra structure of the Institution like smart class room, | 01/06/2018 | 01/06/2018 | 31/05/2019 | 7 |

| | | | | | |
|---------------------------|---|------------|------------|------------|-----|
| | Auditorium, conference Hall | | | | |
| 2018 | The IQAC prepare IQAC Annual Report | 05/06/2018 | 05/06/2018 | 31/08/2018 | 7 |
| 2018 | IQAC prepare Strategic Plan for short term, and Long Term in association with all the Deaprtment for the Academic year 2018-19 | 06/06/2018 | 06/06/2018 | 30/06/2018 | 7 |
| 2018 | Orientation program | 09/06/2018 | 09/06/2018 | 09/06/2018 | 310 |
| 2018 | Conducted In ternational yoga day | 21/06/2018 | 21/06/2018 | 21/06/2018 | 320 |
| 2019 | Career counseling program | 23/01/2019 | 23/01/2019 | 23/01/2019 | 150 |
| 2019 | One Day National Level Conference On Reshaping Business Opp ortunities In The Digital Era | 20/02/2019 | 20/02/2019 | 20/02/2019 | 350 |
| 2019 | Introduction on soft skill, personality Development or Behavioral changes | 22/03/2019 | 22/03/2019 | 22/03/2019 | 370 |
| View File | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---------------------------|-------------|-----------|------------------------|------|
| | | | Female | Male |

| | | | | |
|--|------------|------------|-----|-----|
| Yoga and Meditation | 22/04/2019 | 24/04/2019 | 170 | 130 |
| Women's Day, Guest Lecture on "Women Empowerment" | 09/03/2019 | 09/03/2019 | 280 | 0 |
| Route Map to Success | 07/01/2019 | 07/01/2019 | 150 | 190 |
| Guest Lecture on "Poly Cystic Ovarian Syndrome" | 09/04/2018 | 09/04/2018 | 210 | 20 |
| Self Defence programme | 01/09/2018 | 01/09/2018 | 210 | 4 |
| Awareness Programme on Drugs | 20/08/2018 | 20/08/2018 | 120 | 80 |
| Guest Lecture on 'Voice out against sexual harassment' | 13/08/2018 | 13/08/2018 | 70 | 10 |
| Self Defence programme | 13/08/2018 | 13/08/2018 | 70 | 10 |
| Workshop on "Fashion Design" | 16/07/2018 | 16/07/2018 | 120 | 50 |
| Rally on Human Trafficking | 07/07/2018 | 07/07/2018 | 230 | 150 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|---|
| 1. Implementation of LED bulbs at the campus 2. Green environment initiative 3. Save Energy awareness programm organised by IQAC for the students. 4. Road Rally on Cleanliness is organised by NSS Unit 5. Swatcch Bharath is organised by NSS Unit. 6. Shramadan organised by NSS Unit. 7. Plantation Programm organised by the NSS Unit. |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-------------------------|--------|-------------------------|
| Physical facilities | Yes | 0 |
| Ramp/Rails | Yes | 1 |
| Scribes for examination | Yes | 1 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------|----------|--------------------|------------------|--|
| | | | | | | | |

| | | | | | | | |
|------|---|---|------------|----|------------------------------|--|-----|
| 2018 | 1 | 0 | 07/07/2018 | 01 | Road Rally | Road Rally on Human Trafficking | 336 |
| 2018 | 1 | 0 | 18/07/2018 | 01 | Road Rally | Students and Staff actively participated in the Road Rally on Dengue awareness | 270 |
| 2018 | 0 | 1 | 15/08/2018 | 01 | Independence Day Celebration | SWA celebrated the Independence Day at Aajnapalli Village at Kolar | 16 |
| 2018 | 1 | 0 | 18/08/2018 | 01 | Road Rally | Road Rally on Public Health Issue in KGF, to keep the town clean, Hygiene and surroundings Mosquito free | 280 |
| 2018 | 1 | 0 | 03/09/2018 | 01 | Extension Activity | BBA Students conducted a Social Awareness Programme for the students of Shwetha English School, Bennavara. | 11 |
| 2019 | 0 | 1 | 25/01/2019 | 01 | Workshop | awareness on Importance of Vote and role of students on the National | 176 |

| | | | | | | Voaters Day | |
|------|---|---|------------|----|------------------------------|---|-----|
| 2019 | 0 | 1 | 12/02/2019 | 01 | Joy of Giving | BBA Students Donated Books, School Bags and other Stationaries to Economically Poor Students from six various schools also provided Lunch for the students. | 320 |
| 2019 | 0 | 1 | 05/03/2019 | 07 | Extension Activity | Computer literacy programme at Excellent English School K.G.F | 140 |
| 2019 | 0 | 1 | 05/04/2019 | 01 | Explore the Facts in Science | Demonstrated experiments in Physics, Chemisrty, Mathematics and PPT on Environmental Science at Vani High School, KGF | 100 |
| 2019 | 1 | 0 | 13/04/2019 | 01 | Rally | Dr. B.R. Ambedkar Jayanthi: Speech and rally on Importance and Right of Voting | 400 |

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|--|---------------------|--|
| Academic Calendar of Events 2018-2019 for Students | 02/07/2018 | A code of conduct for students is illustrated in the Academic Calendar of Events-2018-2019 |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---------------|-------------|------------------------|
| Yoga and Meditation | 22/04/2019 | 24/04/2019 | 300 |
| Dr. B.R. Ambedkar Jayanthi: Speech and rally on Importance and Right of Voting | 13/03/2019 | 13/04/2019 | 400 |
| Pulwama Terror Attack on Indian Army: Silent rally against the attack | 15/02/2019 | 15/02/2019 | 200 |
| World Cancer Day: Students showcased about Cancer, types, symptoms and prevention to all the students by performing Flash Mob and Skit on cancer awareness for youth. | 04/02/2019 | 04/02/2019 | 300 |
| National Voters Day: Rally to bring awareness to the public and youth that Right to vote is the basic right. | 25/01/2019 | 25/01/2019 | 500 |
| View File | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation programmes are organized by NSS Unit. 2. The campus has been declared "plastic free" zone 3. Tobacco smoking, chewing of pan-masalas and gutka is prohibited in the college campus. 4. Tobacco and Smoking awareness programme organised by NSS Unit every year. 5. Installation of ample number of Power Saving LED lights in Campus. 6. Rain water harvesting is fixed to meet the water requirements partially. 7. Electronic goods are put to optimum use the minor repairs are set right by the professional technicians, and are reused. 8. The creation of an eco-friendly atmosphere is a remarkable mission of the Eco Club by giving awareness in Eco development and Plantation saplings.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice: 1 Title: Bosch Bridge Vocational Training Center **Objective:** To providing Soft Skills and Job Specific Skills To provide Basic Computer Skills To providing Bosch Certificate on Job Training To providing placements at

various industries The Context: KGF is a semi urban area with more economically poor population and less literacy rate and most of the parents and youth go for labor work to Bangalore. Students from these economically weak background with their family members are not in a condition to complete their education and gain job respectively, so these unemployed youth between the age of 18 to 25 years look for the entry level jobs, in this context the Institution is collaborated with Bosch Bridge Vocational Training Center to support those students to succeed their dreams. The Practice: BRIDGE: BOSCH Response to Indias Development and Growth to Employability Enhancement, and has designed a short term training programme to impart vocational training to underprivileged school dropout and unemployed youth, The programme is conducted through NSDC (National Skill Development Corporation) partners. Sri Bhagawan Mahaveer Jain College, KGF has undertaken the MOU with BOSCH to help the underprivileged School and College dropout students. BOSCH Vocational Training Center was inaugurated in the college on 6th March 2017. We identify the underprivileged SSLC/PUC/Degree dropouts and provide them short term employable training program with curriculum designed by BOSCH BRIDGE with trained staff and provide them placement at various Industries. Following the instructions of BOSCH BRIDGE we train the students and provide the certificate through BOSCH and NSDC. This creates a platform to students to choose employment or career in higher education as a choice. Modular Structure and Course Duration - (45 Days Classroom Teaching 15 Days Internship) • Communication Skills • Personality Development and Positive Attitude • Customer Services • Self Discipline and Interview Skills • Industry specific knowledge/skills • Spoken English • Basic Computer Skills Evidence of Success: So far 6 batches had been successfully trained with Soft skills and Computer Skills and certificates are issued. Few students are placed in various companies and few joined in colleges to continue their education. Problems Encountered and Resource Required: • Mobilization of students is bit difficult • Few students drop the job after few months due to their own personal reasons • Extra work load for the staff engaging the course • Additional assistance regarding placement is required from BRIDGE • Student expectation for internship is high Best Practice: 2 Title: Promotion and preservation of Tradition and Cultural Heritage Objective: • To respect and appreciate cultural diversity • To promote national integration • To eliminate racism and discrimination in society • To develop organizational, presentational, leadership and interpersonal communication skills • To promote opportunities for everyone to experience culture • To develop and promote the rich diversity and uniqueness of the various arts. • To frame programs that would encourage and involve the youth in creative cultural communications through the process of festivals • To honor artists in the society • Cleaning of temples of our District The Context: Preserving and promoting culture and tradition has been identified as one of the National Key Result Areas (NKRA) with the aim to strengthen the country's identity and sovereignty. Cultural heritage and natural history of a nation has a very high value and is unique. It is an identity that can be introduced to the world. Cultural Heritage is the legacy of physical artefacts and intangible attributes of a group or society that are inherited from past generations, maintained in the present and bestowed for the benefit of future generations. Cultural heritage includes tangible culture, which includes temples, arts, antiques, indigenous food, and sports and intangible culture traditions or living expressions inherited from our ancestors and passed on to our descendants, such as oral traditions, skills, attitudes, beliefs, performing arts, social practices, rituals, festive events, knowledge and practices concerning nature. Culture and its heritage reflect and shape values, beliefs, and aspirations, thereby defining a people's national identity. They can help young people to acquire inter and intra cultural understanding. They are not just multi cultural, they invite cross-cultural communication, and they teach openness towards those who are different from each other. Education means not only academics. The teaching learning

process must take into account the life-view and living styles of the communities to which the students belong and adapt the content of learning to their needs and aspirations. Cultural and Heritage activities would become an added benefit because students would learn to understand and appreciate and in the process find out unique ways of protecting their heritage. In the present modern civilization our tradition and culture is severely neglected, so special focus is made to promote and preserve the region and geographical aspects of Traditional and Cultural Heritage to accommodate the diversity of Indian culture by organizing fests like Kannada Habba, Kannada Siri, Kannada Natakotsava, Kannada Jatre, Kannada Oostava, Janapadha Siri, Janapadha Sambhram, Hindhi Diwas, Gurupoornima, traditional food fest, International Yoga Day and ethnic Day by encouraging and engage students to participate and show case their talents. The Practice: • Kannada Department organizes various events related to Kannada Culture and literature through Kannada Habba, Kannada Siri, Kannada Natakotsava, Kannada Jatre, Kannada Oostava, Janapadha Siri and Janapadha Sambhram. • Kannada Rajyaostava is celebrated every year on 1st November by the Kannada Department with flag hoisting and cultural events. • Hindi Diwas is celebrated on 14th September every year by the Hindi Department with various events related to Hindi literature. • Guru Poornima is celebrated every year by the Women Cell. • Saraswathi Pooja is celebrated every year in all the Departments with the involvement of students and staff. • Food Carnival is organized every year by the Cultural Forum. Allowing students to showcase different cuisines from all over India. A true Example for "Divided We are by Culture but United We stand as a Nation" • Ethnic Day is organized every year for the student community. It envisages a nation held together by its heritage, civilization and culture. The students were extremely thrilled to dress up in their traditional attire. Ethnic day helps to bring in the spirit of national integration. • Yoga and Meditation are practiced in the college • Shramadan towards cleanliness of ancient temples during Annual Camp • Competitions themed on Folk dance and Music • Screening of Classic Indian Culture movies Evidence of Success: • Organised more than 20 programmes on Tradition and Culture • Participation of students in Gurupoornima and Saraswathi pooja • Students follow traditional costumes during the cultural events • KGF is a tri lingual junction of Kannada, Telugu and Tamil, equal respect and importance is given • On Kannada Natakotsava various folk artists are awarded • Students gained organizational, presentational, leadership and interpersonal skills • Students organized Kannada Habba, Kannada Siri, Kannada Natakotsava, Kannada Jatre, Kannada Oostava, Janapadha Siri, Janapadha Sambhram, Hindhi Diwas, Gurupoornima, traditional food fest, and Ethnic Day Problems Encountered and Resource Required: • Lack of understanding the depth of culture of the state and nation due to the influence of Tollywood, Kollywood and Bollywood. • The British legacy continues to prevail in many factors which include day to day living, celebration of all festivals. • Very few students are trained in the classic Indian style from their home fronts. • Lack of trained resource persons who specifically train students • Getting traditional costumes is difficult. • Financial support is needed from the Government or NGO

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://sbmjckgf.in/Criteria-7/7.2.1/7.2.1_Link%20for%20Additional%20Information.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Start with us to End with Success SBMJC, KGF is the 21st constituent unit of the JGI group located at the heart of the Golden City, a Tri Lingual junction.

We give admissions for students from below average to gifted and diverse background ultimately we see that all the students who join the Institution succeed in academics and in professional life and synchronizes with the Moto Start with us to End with Success. The Institution provides equal growth and opportunity to each learner and enables them to face relentless challenges of the world. Our educational framework is based on the foundational concept of providing a holistic education to all diverse background students. Our Co-curriculum added with the Curriculum and Extra curriculum ensures that all students develop into well-rounded individuals mentally, emotionally, socially, physically and culturally, for this the Institution is focused on five areas which are:

1. Academic Excellence and Inculcation of Research Culture: The Institution has an outstanding reputation for teaching and research in developing knowledge and skilled individuals who consistently reach their goals and transform our society. This reputation, based on our aim to continually grow and enhance innovative teaching and learning, high pass percentage with high grades, University Gold Medals, providing skill and job seeking courses. In terms of research, our faculty are actively involved in guiding the students in their project and research papers are presented by faculty and students, also won best paper presentation awards.
- Inculcating research culture in students and faculty through Research Cell and minor projects in the Life Science Department and publishing the results of few projects in the Journals.
- Providing seed money for the in house project works. Encouraging faculty to present research papers in the conference/seminars to develop their professional skills, in turn they encourage the students to present and publish the papers.
- Organising seminars, conference, workshops, certificate courses and guest lectures by the experts.
2. Entrepreneurship and Leadership: Currently there has been a thrust towards Entrepreneurship Education in India, especially with the Start-up India movement. It is observed that many students have creative business ideas but do not have roadmap or guidance to shape their Idea into reality. Considering this, the Management Forum from Department of Management Studies and Common Wealth of Commerce from Department of Commerce came up with an idea of hosting entrepreneurship events Marketing Expo, Chef Kings and Brand Wars. The main objective of these events is to provide a platform to the student who has entrepreneurial aptitude, can explore entrepreneurial resources, network with entrepreneurs, understand businesses and share ideas. Various activities conducted for the students are:
- Exposing students to executives thought processes by analyzing situations to provide real-life business solutions and mistakes through Industrial Visits.
- Case Study, Presentation on Business Plan and Sector Presentation
- Campus to Corporate Various Industry experts share their experiences and knowledge about latest technology, innovation, processes and the new products in the market
- Organising Seminars, Workshops and Guest lecturers from Professionals and Business executive

Provide the weblink of the institution

<https://sbmjckgf.in/Criteria-7/7.3.1/7.3.1.%20link%20for%20navarathnas.pdf>

8.Future Plans of Actions for Next Academic Year

Following are the Future Plans of the Institution

- To continue towards the sustenance of the existing quality education
- Enhance Research Culture
- Improvement in the Infrastructure facilities
- Increased use of ICT Enabled Technology in Day to Day Teaching
- Appointment of Faculty with Ph.Ds
- Funding from external agencies to obtain projects
- Increase in the number of Certificate, Diploma courses
- Increase in the number of MOUs
- Establishment of better industry academia interface
- Internship for students
- Train and produce Sports man of State National and International Level
- Enhance the number of Post graduate programs
- Upgradation of existing teaching quality

